

UKFCS 24<sup>th</sup> Annual Teachers Conference  
24-25 March 2018  
Warwick Conferences, Warwick University  
Theme: **Facing new challenges**

主题: 新大纲, 新挑战

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主题讲座/ 主题讲座 1	<b>Interactions with museum artefacts and the rich potential for Chinese language learning</b> - Britain's trade with China over the centuries and the development of London's first Chinatown in Limehouse offer a rich source for intercultural exploration, imagining and storytelling. But how can this become a focus in the Chinese language classroom and what are the benefits? Drawing on an innovative cross-curricular resource recently developed at Goldsmiths, University of London, with support from the British Museum and the Museum of London, this talk will set out an approach which prioritises learner agency, dialogue and creativity. 講者/讲者: Dr Jim Anderson and Dr Yu-Chiao Chung – Goldsmiths, University of London
工作坊 A	<b>Project-based approach to teaching and learning</b> - This session will look at: a) Sharing experiences in planning and implementing the projects into the curriculum; b) Involving 4 skills in developing a project; c) Project approach of teaching in a mixed ability classroom. 講者/讲者: Goldsmiths students
工作坊 B	<b>'Trade between China and the UK and London's First Chinatown': A resource for creative, cross-curricular Chinese language teaching</b> - Building on the plenary talk by Dr Jim Anderson and Dr Yu-Chiao-Chung, this workshop will introduce participants to the innovative resource, ' <i>Trade between China and the UK and London's First Chinatown</i> ', and show how interactions with museum artefacts can deepen learners' engagement with Chinese language and culture. The resource is aimed at intermediate and more advanced students learning Chinese as a foreign or heritage language in schools, but also in higher and adult education contexts. The three-stage pedagogical approach (Approaching, Exploring and Creating), upon which the resource is based, will be explained and participants will sample activities at each stage for themselves. Participants will then present a creative outcome to each other. 講者/讲者: Dr Yu-Chiao Chung
工作坊 C	<b>How to teach new A-level Specifications.</b> 講者/讲者: Ms Lik Suen 宣力女士 - Edexcel Chief Examiner–A Level Chinese
工作坊 D	<b>Teaching demonstration video</b> - This workshop uses video clips taken from Chinese complementary schools as a resource for teacher development. Participants will discuss strategies, based on the video, used to promote active learning in the classroom. The video will include both Cantonese and Mandarin teaching in classrooms. 講者/讲者: Mrs Amy Thompson 水國明女士 – UKFCS Education Adviser and Teacher Trainer
工作坊 E/G	<b>Primary Teaching</b> - This workshop will look at primary Mandarin teaching and the related topics. It will mainly focus on teaching activities in four skills in primary stage but also discuss things about the preparation of students from KS1 to KS2, as well as secondary school transition year in Year 6. It will also look at the KS2 Mandarin teaching for the new GCSE specification aspects. 講者/讲者: Ms You Kou 寇优女士 – Chinese Teacher
工作坊 F	<b>Classroom management</b> - This workshop will look at factors which contribute to effective classroom management, how to create a positive learning environment and discuss useful strategies for managing a classroom. 講者/讲者: Mrs Catalina Brook 鮑陈咏梅女士 – UKFCS Advisor and Teacher Trainer
主题讲座/ 主题讲座 2	<b>Curriculum design for the whole school (from beginner to GCSE) based on the new GCSE specifications</b> – with the going of controlled assessment and the coming of new GCSE specification, Chinese subject leaders and teachers may have already felt the need for adjusting their curriculum to prepare students for the new exam. But what should we keep and what should we leave out? What new element should we add? What is the focus on KS3 and KS4? This talk will first have a close look at the new Chinese GCSE specification and then talk about how to deal with the changes to the curriculum brought about by it. This talk intends to help subject leaders and teachers to work out the best curriculum for their own school. 講者/讲者: Mrs Linying Liu - 刘琳英 – Mandarin Consultant for Harris Federation
主题讲座/ 主题讲座 3	<b>HSK &amp; YCT</b> – Review the specifications, and understand and apply the Chinese tests 講者/讲者: 英国汉语考试委员会
工作坊 H	<b>Planning for Differentiation</b> – This session will help teachers to understand a) What is differentiation b) Types of differentiation c) Planning for differentiation d) A differentiated classroom 講者/讲者: Mrs Catalina Brook 鮑陈咏梅女士 – UKFCS Advisor and Teacher Trainer
工作坊 I	<b>How to teach new GCSE Specifications</b> - This workshop will build on the keynote speak and look at what needs to happen in classroom on a daily basis to prepare students for the new GCSE Specification. Teachers will have the opportunity to ask questions and work out ways that are suitable for their own

	situation. 講者/讲者: Mrs Linying Liu - 刘琳英 – Mandarin Consultant for Harris Federation
工作坊 J	同組討論 /同组讨论 ( <b>Primary</b> ) : Year 1 – Year 5 teachers
工作坊 K	同組討論 /同组讨论 ( <b>Secondary</b> ) : Year 6 – Year 9 teachers
工作坊 L	同組討論 /同组讨论 ( <b>GCSE</b> ) : Year 10 – Year 11
工作坊 M	同組討論 /同组讨论 ( <b>A Level</b> ) : Year 12 – Year 13
工作坊 N	同組討論 /同组讨论 (學校行政 /学校行政) : 校長 /校长